Description

College Life program is a continuous program, held throughout the years the students spend studying on the faculty. This program begins at 1st semester and ends approximately at 8th semester. There are 2 kinds of activities:

Soft-skill development activities that are integrated as Hidden Curriculum in theacademic curriculum.

Specific activities that are purposefullydesigned to improve the said targeted soft-skills outside the class. The activities take form of training, mentoring, workshop, and a few other activities that are integrated in class curriculum.

Participants

students are required to participate the program with schedules that are arranged based on their respective academic years.

Backgrounds

Student program is an essential program and integrated within student development activities, be it academics, soft skills, or any other kind of personal development that are able to support learning process (Santrock&Halonen, 2010).

The characteristics of our faculty students are shaped and harmonized with those brought up by the university, in which culture and philosophy act as a strong foundation underneath. Student competencies are based on Psychological Professional Behavior as formulated by APA (American Psychology Association). The collaboration between cultural values and internationally standardized competencies is expected to be a valuable strong point for our students in competing globally, developing psychology scientifically, and becoming tough, respectable individuals.

Purpose

College Life program aims to equip students with soft skills to uphold academic competencies and improve overall qualities of the alumni to be able to compete in the labor market.

College





Communication Skills •Organization Skills
Leadership • Logic Effort
Group Skills • Ethics

The Agendas

College Life	College Life	College Life	College Life	College Life	College Life	College Life
Workshop: Introduction To Computer Literacy	Workshop: Reading &Writing Skills	Workshop: Writing a Research & Community Service Proposal	Mentoring of Community Service activities, research, and Student Creativity Program (PKM)	Psychology Seminary/Talkshow: Debriefing of Vocational and Career Development	Workshop on preparation for entering labor market	Peer tutor/peer counselor (in collaboration with Counselling Team, Faculty of Psychology, UGM)
Outcome	Outcome	Outcome	Outcome	Outcome	Outcome	Outcome
Freshmen	First years on 2nd semester Sophomores, 3rd semester	Sophomores, 3rd semester	Sophomores (4th semester) Juniors(5th semester)	Sophomores (3rd semester)	Seniors (7th-8th semester)	Freshmen to seniors
Targeted Participant	Targeted Participant	Targeted Participant	Targeted Participant	Targeted Participant	Targeted Participant	Targeted Participant
Mastering practical skills related to applicable software (MS Words, Power Point/Prezi, Excel, VideoMaker/Audioediting)	Being accustomed and skilled in reading scientific literature, writing scientific articles, and being able to embed the value and ethics of anti-plagiarism Ex: reading scholarly journals, writing papers and essays, active discussion about anti-plagiarism.	Stimulating students to evoke creative ideas that lead to research and community service, be enthusiastic in doing it, and winning competitions.	Receiving actual feedback from society about prior or forgoing community service and research activities done by students	Broadening students' insight in terms of future career choices	Acquiring practical information about labor market and tips on preparing for it	Ability to adjust optimally, manage time and conflict, establish mutual and balanced relationship, set goals, and also develop effective behavior.
Targeted Soft skills	Targeted Soft skills	Targeted Soft skills	Targeted Soft skills	Targeted Soft skills	Targeted Soft skills	Targeted Soft skills
Study skill	Ethics, study skill, cognitive skill and knowledge	Conflict management, building network, communication and sales skill, leadership, project management	UGM values, conflict management, building network, communication and sales skill, leadership, project management	vocational and career development	Cultural sensitivity, living skill, UGM values, vocational and career development, entrepreneurship, self-management, presentation skill	Self-management, emotional management skill, problem solving skill